

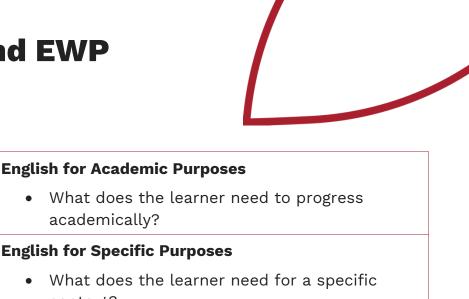
## EAP, ESP, and EWP

Alberta Routes Tip Sheet 14

**EAP** 

**ESP** 

**EWP** 



## **English for Academic Purposes (EAP)**

context?

**English in the Workplace** 

workplace?

What does the learner need in their

Academically English language learners often want to:

- **Speak** accurately (grammar) and clearly (pronunciation) and communicate ideas fluently.
- Write using grammar correctly, linking sentences smoothly, and using the appropriate style. (An interview-based longitudinal study of undergraduates at Hong Kong Polytechnic University. Retrieved from: <a href="https://www.cambridge.org/elt/blog/2017/12/14/eap-language-learners-want/">https://www.cambridge.org/elt/blog/2017/12/14/eap-language-learners-want/</a>)

In addition, like all learners, EAP learners want to study in authentic, engaging ways. Try the following when teaching grammar:

- Card games and quizzes
- Authentic language
- Examples that are contextualized in articles and academic texts.

# English for Specific Purposes (ESP) and English in the Workplace (EWP)

It is helpful to have some strategies for working with ESP and EWP learners:

- Search the Essential Skills Profiles to identify workplace tasks related to the occupation of your learner. https://www.jobbank.gc.ca/essentialskills
- Collect printed materials from the workplace (site plans, brochures, safety manuals, payroll slips, forms, procedures, instructions, emails, etc.)
- Use job-specific vocabulary and communication tasks in your lesson plans.

#### Resources

### **NorQuest College**

- Common Ground: English in the Workplace
- Online Workplace Integration Language Resources

#### **External**

- Benedictine University Free EAP Resources
- <u>file:///Users/hilary.mchale/Desktop/Templates/norquest.caTESL Language for Work</u>

## **Alberta Routes Workshops**

https://albertaroutes.norquest.ca/events.aspx

## **Next Review Date**

January 2026

# **Revision History**

April 2014: Sara Gnida (creator) June 2020: Martha Urquhart

January 2024: Karen Cook-Newbury